



Executive Summary: Seminole Middle School

School Improvement Plan for 2017-18

Seminole Middle School has 1206 students' grades 6th to 8th, four administrators, 73 teachers, and 16 staff members. The mission of **Seminole Middle** is to educate each student for high school, college, career and life. Seminole Middle has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.



School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school improved its Civic EOC proficiency by 3 percent.
- 2.) Our school improved its FSA Geometry proficiency by 38 percent and FSA Algebra 1 by 13 percent.
- 3.) Our school improved its 7th grade ELA proficiency by 4 percent.
- 4.) Our school added a STEM elective in grades 6-8 and R-Club free for all students.
- 5.) Our school has a Personalized Learning program in 7th and 8th grade.

Primary Goals

To accomplish our mission, Seminole Middle has the following primary goals.

- 1) Increase the number of students' proficient on the ELA FSA from 52% to 60% as measured by the end of year ELA FSA;
- 2) Increase the number of students' proficient on the Math FSA from 54% to 60% as measured by the end of the year Math FSA; increase the percentage of students who make math learning gains from 48% to 55%; and increase the math learning gains of the lowest twenty-five percent from 36% to 50%;
- 3) Increase the number of students' proficient on the science SSA from 52% to 60% as measured by the end of the year FCAT;
- 4) Increase the number of students' proficient on the civics' EOC from 63% to 75% as measured by the end of the year civics' EOC
- 5) Increase the percentage of black students achieving at or above proficiency in reading from 11% to 50% on the ELA FSA for the 2017-2018 school year.
- 6) Close the achievement gap between ELL and Non ELL students by 10% in comparison to the 2016-2017 school year.
- 7) Increase our attendance rate from 93.3% to 95%.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Providing writing samples and rubrics to help students self-assess their work;
- Teachers will implement the 6 M's of culturally relevant instruction in lesson planning;
- Incorporating more student centered instruction;
- Incorporating writing in all content areas and project based learning instruction;
- Using research-based strategies in core instruction (e.g., 10-2 Instructional Model, Higher Order Questioning, Text Dependent Questioning, Graphic Organizers, Formative Assessments and Collaborative Structures);
- Utilizing progress monitoring and remediation based on FSA and Science GAP data;
- Conducting data chats with students to support students with goal-setting based on formative and summative assessment data;
- Utilizing scales and rubrics aligned to a learning goal to assess and monitor instruction.

Professional Development

The professional development effort this year is based on the Marzano Framework, specifically on learning goals and scales. Based on the increase in student data on common assessments, about 80-85 percent of teachers have seen an increase in their effectiveness and student learning. The next step is to increase the percentage to 100. Our staff will continue to move forward in to having students track their own progress on the scales. The focus will be on rigor, engagement and equity within classroom instruction.

Parent and Community Engagement

Parent engagement efforts will focus on increasing our connections with our Seminole and Ridgecrest communities. By increasing these connections and parent participation, we should see an increase in student learning outcomes. This will be done by making connections and communicating with families on a regular basis. This will also be done through parent/community volunteers and mentor programs. We will also improve our positive contacts with parents through the use of positive referrals. Seminole Middle will provide parent evenings in order to make sure we are meeting the academic needs of our students.

For more information about Seminole Middle's School Improvement Plan, please go to our website at <http://www.pcsb.org/seminole-ms>.